

參、彈性學習課程計畫

二、社團活動/技藝課程

實施年級：113 學年度【五】年級

節數分配：上學期(22)週，每週(2)節，共(44)節、下學期(21)週，每週(2)節，共(42)節，合計(86)節。

(一)社團活動課程規劃(表九)

編號	社團名稱	核心素養	課程目標	表現任務	備註
1	戲劇創作 媒體人社	資-E1 認識常見的資訊系統。 資-E12 了解並遵守資訊倫理與使用資訊科技的相關規範。 資-E13 具備學習資訊科技的興趣。 性-E5 認識性騷擾、性侵害、性霸凌的概念及其求助管道。 自-E-C3 透過環境相關議題的學習，能了解全球自然環境的現況與特性及其背後之文化差異。	1. 學習攝影並進行學生自我創作 2. 熟悉使用圖像化程式。	1. 學生創作劇本拍攝 2. 影片剪輯	1. 使用 Microsoft Clipchamp。 2. 議題融入： 【科技教育】、 【環境教育】。
2	專題探究 媒體人社	資-E1 認識常見的資訊系統。 資-E12 了解並遵守資訊倫理與使用資訊科技的相關規範。 資-E13 具備學習資訊科技的興趣。 性-E7 解讀各種媒體所傳遞的性別刻板印象。 自-E-C3 透過環境相關議題的學習，能了解全球自然環境的現況與特性及其背後之文化差異。	1. 設計劇本與學生自行拍攝進行圖像或影像表達 2. 圖像化程式編排流程進行專題實驗。	1. 學生創作 2. 製作專題 3. 成果報告	1. 依據專題類型調整教材。 2. 議題融入： 【科技教育】、 【環境教育】。

編號	社團名稱	核心素養	課程目標	表現任務	備註
3	G3 英語會話社	<p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p>	<p>1.Able to develop reading comprehension skills and speak simple phrases using context clues.</p> <p>2.Able to read common words and sentence patterns in daily life with correct pronunciation through listening exercises on the online learning platform.</p> <p>3.Able to use a tablet computer to complete online learning tasks assigned by the teacher.</p> <p>1. 能夠通過上下文線索培養閱讀理解能力並說出簡單的短語。</p> <p>2. 能夠通過線上學習平台的聽力練習，以正確的發音唸出生活常用單字及句型。</p> <p>3. 能應用平板電腦完成老師指派的線上學習任務</p>	<p>1.Students can use the listening exercises on the online learning platform to read common words and sentence patterns in daily life with correct pronunciation.</p> <p>2.The student can understand written text or simple phrases and read them accurately with minimal assistance.</p> <p>1. 學生能夠通過線上學習平台的聽力練習，以正確的發音唸出生活常用單字及句型。</p> <p>2. 學生可以理解書面文本或簡單的短語，並在最少的幫助下準確閱讀。</p>	

4	G4 英語會話社	<p>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p>	<p>1. Ability to recognize a variety of vocabulary, develop reading comprehension skills and read simple texts/phrases independently.</p> <p>2. Able to actively participate in group learning activities and have good interactions with classmates.</p> <p>3. Ability to use tablet computers to complete online learning tasks assigned by teachers</p> <p>1. 能夠識別各種詞彙，發展閱讀理解能力並獨立閱讀簡單的文本/短語。</p> <p>2. 能夠積極參與小組學習活動並與同學產生良好的互動。</p> <p>3. 能應用平板電腦完成老師指派的線上學習任務</p>	<p>1. Students can pronounce commonly used words and sentence patterns in daily life with correct pronunciation through listening exercises on the online learning platform.</p> <p>2. Students can have simple conversations by using the vocabulary and expressions they have learned.</p> <p>1. 學生能夠通過線上學習平台的聽力練習，以正確的發音唸出生活常用單字及句型。</p> <p>2. 學生可以通過使用學到的詞彙和表達方式進行簡單的對話。</p>	
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(二)社團活課程實施內涵(表十)(請依進度填列社團式教學進度與活動內容、評量方式,可跨多週填列)

社團名稱 教學進度與學習活動	戲劇創作媒體人社	專題探究媒體人社
第一學期		
第一~二週	Hello World 認識 Imovie/Canva/Clipchamp	主題式課程：議題討論與研究
第三~四週	學生劇本製作專案(1)	主題式課程：問題發想與討論
第五~六週	學生劇本製作專案(2)	主題式課程：資料蒐集與分析(1)
第七~八週	學生劇本製作專案(3)	主題式課程：資料蒐集與分析(2)
第九~十週	學生劇本製作專案「廣告」(1)	主題式課程：資料蒐集與分析(3)
第十一~十二週	學生劇本製作專案「廣告」(2)	主題式課程：專案與實驗設計(1)
第十三~十四週	學生劇本製作專案「廣告」(3)	主題式課程：專案與實驗設計(1)
第十五~十六週	學生劇本製作專案「短影音」(1)	主題式課程：實驗模型設計(1)
第十七~十八週	學生劇本製作專案「短影音」(2)	主題式課程：實驗模型設計(2)
第十九~二十一週	學生劇本製作專案「短影音」(3)	主題式課程：實驗模型設計(3)
第二十二週	期末複習	期末複習
第二學期		
第一~二週	學生劇本製作專案(1)	主題式課程：專案程式編輯(1)
第三~四週	學生劇本製作專案(2)	主題式課程：專案程式編輯(2)
第五~六週	學生劇本製作專案(3)	主題式課程：專案程式編輯(3)
第七~八週	學生劇本製作專案(4)	主題式課程：專案程式執行與滾動式修正(1)
第九~十週	學生劇本製作專案(5)	主題式課程：專案程式執行與滾動式修正(2)
第十一~十二週	學生劇本製作專案(6)	主題式課程：專案程式執行與滾動式修正(3)
第十三~十四週	學生劇本製作專案(7)	主題式課程：專案程式執行與滾動式修正(4)
第十五~十六週	學生劇本製作專案(8)	主題式課程：推廣與蒐集回饋(1)
第十七~十八週	學生劇本製作專案(9)	主題式課程：推廣與蒐集回饋(2)
第十九~二十一週	學生劇本製作專案(10)	主題式課程：期末專題分享

社團名稱 教學進度與學習活動	G3 英語會話社	G4 英語會話社
第一學期		
第一～五週	<p style="text-align: center;">主題: 認識別人</p> <p style="text-align: center;"><u>基本問候語/個人資訊(姓名年齡地址)/</u> <u>教室用語/一周七天/月份</u></p> <p style="text-align: center;">活動: Greetings Song Role Playing Ice-breaking games Name tags Theme</p> <p style="text-align: center;"><u>GETTING TO KNOW YOU</u></p> <ul style="list-style-type: none"> ● Basic Greetings ● Personal Information (name, age, address) ● Classroom Language ● Days of the Week ● Months of the Year <p style="text-align: center;">Grammar: Subject Pronouns (I, you, he, she)</p> <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> ● Greetings Song ● Role Playing ● Ice-breaking games ● Name tags 	<p style="text-align: center;">主題: 認識別人</p> <p style="text-align: center;"><u>基本問候語/個人資訊(姓名年齡地址)/</u> <u>教室用語/一周七天/月份</u></p> <p style="text-align: center;">活動: Greetings Song Role Playing Ice-breaking games Name tags Theme</p> <p style="text-align: center;"><u>GETTING TO KNOW YOU</u></p> <ul style="list-style-type: none"> ● Basic Greetings ● Personal Information (name, age, address) ● Classroom Language ● Days of the Week ● Months of the Year <p style="text-align: center;">Grammar: Subject Pronouns (I, you, he, she)</p> <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> ● Greetings Song ● Role Playing ● Ice-breaking games ● Name tags
第六～九週	<p style="text-align: center;">主題: 數字/顏色/形狀</p> <p style="text-align: center;"><u>數字 1-100/顏色/形狀</u></p> <p style="text-align: center;">活動: Counting objects Number Songs Coloring Activities Board Games Theme</p> <p style="text-align: center;"><u>NUMBERS, COLORS, SHAPES</u></p> <ul style="list-style-type: none"> ● Counting Numbers 1-100 ● Colors ● Shapes 	<p style="text-align: center;">主題: 數字/顏色/形狀</p> <p style="text-align: center;"><u>數字 1-100/顏色/形狀</u></p> <p style="text-align: center;">活動: Counting objects Number Songs Coloring Activities Board Games Theme</p> <p style="text-align: center;"><u>NUMBERS, COLORS, SHAPES</u></p> <ul style="list-style-type: none"> ● Counting Numbers 1-100 ● Colors ● Shapes

	<p>Grammar: Plural Nouns (apples, oranges) <i>this/that, these/those</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Counting objects ● Number Songs ● Coloring Activities ● Board Games 	<p>Grammar: Plural Nouns (apples, oranges) <i>this/that, these/those</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Counting objects ● Number Songs ● Coloring Activities ● Board Games
第十~十三週	<p>主題: 我的家人和朋友 <u>家庭成員/形容家人</u></p> <p>活動: Family Tree Creation Family Song Wordwall Game Role-play interview about one's family</p> <p>Theme</p> <p><u>MY FAMILY AND FRIENDS</u></p> <ul style="list-style-type: none"> ● Family Members ● Describing Family <p>Grammar: Possessive Adjectives (my, your) Descriptive Words: tall, short, kind</p> <p>Activities</p> <ul style="list-style-type: none"> ● Family Tree Creation <ul style="list-style-type: none"> ● Family Song ● Wordwall Game ● Role-play interview about one's family 	<p>主題: 我的家人和朋友 <u>家庭成員/形容家人</u></p> <p>活動: Family Tree Creation Family Song Wordwall Game Role-play interview about one's family</p> <p>Theme</p> <p><u>MY FAMILY AND FRIENDS</u></p> <ul style="list-style-type: none"> ● Family Members ● Describing Family <p>Grammar: Possessive Adjectives (my, your) Descriptive Words: tall, short, kind</p> <p>Activities</p> <ul style="list-style-type: none"> ● Family Tree Creation <ul style="list-style-type: none"> ● Family Song ● Wordwall Game ● Role-play interview about one's family
第十四~二十二週	<p>主題: 身體和健康 <u>身體部位/健康問題</u></p> <p>活動: Simon Says Body Parts labeling/drawing Doctor-patient Role Playing Wordwall Game Health advice Poster making</p> <p>Theme</p> <p><u>HEALTH AND BODY</u></p>	<p>主題: 身體和健康 <u>身體部位/健康問題</u></p> <p>活動: Simon Says Body Parts labeling/drawing Doctor-patient Role Playing Wordwall Game Health advice Poster making</p> <p>Theme</p> <p><u>HEALTH AND BODY</u></p>

	<ul style="list-style-type: none"> ● Parts of the Body ● Health Problems <p>Grammar: “have/has” <i>“I have...”</i> <i>“She has...”</i> Modals: <i>can/can’t</i> <i>should/shouldn’t</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Simon Says ● Body Parts labeling/drawing ● Doctor-patient Role Playing <ul style="list-style-type: none"> ● Wordwall Game ● Health advice Poster making 	<ul style="list-style-type: none"> ● Parts of the Body ● Health Problems <p>Grammar: “have/has” <i>“I have...”</i> <i>“She has...”</i> Modals: <i>can/can’t</i> <i>should/shouldn’t</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Simon Says ● Body Parts labeling/drawing ● Doctor-patient Role Playing <ul style="list-style-type: none"> ● Wordwall Game ● Health advice Poster making
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第二學期

第一～五週	<p style="text-align: center;">主題：食物與飲料</p> <p style="text-align: center;"><u>食物(早餐/中餐/晚餐)/水果/蔬菜/飲料/調味品</u></p> <p style="text-align: center;">活動：Role playing restaurant scenarios Menu creation Food preference peer interaction Games</p> <p style="text-align: center;">Theme</p> <p style="text-align: center;"><u>FOOD AND DRINKS</u></p> <ul style="list-style-type: none"> ● Meals (Breakfast, Lunch, Dinner) <ul style="list-style-type: none"> ● Fruits ● Vegetables ● Drinks ● Condiments <p>Grammar: Countable and uncountable nouns, a/an/some</p> <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> ● Role playing restaurant scenarios <ul style="list-style-type: none"> ● Menu creation ● Food preference peer interaction <ul style="list-style-type: none"> ● Games 	<p style="text-align: center;">主題：食物與飲料</p> <p style="text-align: center;"><u>食物(早餐/中餐/晚餐)/水果/蔬菜/飲料/調味品</u></p> <p style="text-align: center;">活動：Role playing restaurant scenarios Menu creation Food preference peer interaction Games</p> <p style="text-align: center;">Theme</p> <p style="text-align: center;"><u>FOOD AND DRINKS</u></p> <ul style="list-style-type: none"> ● Meals (Breakfast, Lunch, Dinner) <ul style="list-style-type: none"> ● Fruits ● Vegetables ● Drinks ● Condiments <p>Grammar: Countable and uncountable nouns, a/an/some</p> <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> ● Role playing restaurant scenarios <ul style="list-style-type: none"> ● Menu creation ● Food preference peer interaction <ul style="list-style-type: none"> ● Games
第六～九週	<p style="text-align: center;">主題：動物</p> <p style="text-align: center;"><u>農場動物/野生動物/水生動物</u></p> <p style="text-align: center;">活動：Animal Song Animal Charades</p>	<p style="text-align: center;">主題：動物</p> <p style="text-align: center;"><u>農場動物/野生動物/水生動物</u></p> <p style="text-align: center;">活動：Animal Song Animal Charades</p>

	<p>Animal Fact Cards Zoo poster Theme <u>ANIMALS</u></p> <ul style="list-style-type: none"> ● Farm Animals ● Wild Animals ● Aquatic Animals <p>Grammar: Simple Present Tense <i>The cat runs.</i> <i>The birds fly.</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Animal Song ● Animal Charades ● Animal Fact Cards ● Zoo poster 	<p>Animal Fact Cards Zoo poster Theme <u>ANIMALS</u></p> <ul style="list-style-type: none"> ● Farm Animals ● Wild Animals ● Aquatic Animals <p>Grammar: Simple Present Tense <i>The cat runs.</i> <i>The birds fly.</i></p> <p>Activities</p> <ul style="list-style-type: none"> ● Animal Song ● Animal Charades ● Animal Fact Cards ● Zoo poster
<p>第十~十三週</p>	<p>主題: 房子與居家生活 <u>房子裡的房間/傢俱/傢俱擺放</u></p> <p>活動: Room tours Labeling a house Guessing Game Flashcards Theme <u>HOME AND LIVING</u></p> <ul style="list-style-type: none"> ● Rooms in the House <ul style="list-style-type: none"> ● Furniture ● Furniture placement <p>Grammar: There is/are... There was/were... Prepositions of Place (<i>on, in, under, behind, next to</i>)</p> <p>Activities</p> <ul style="list-style-type: none"> ● Room tours ● Labeling a house ● Guessing Game ● Flashcards 	<p>主題: 房子與居家生活 <u>房子裡的房間/傢俱/傢俱擺放</u></p> <p>活動: Room tours Labeling a house Guessing Game Flashcards Theme <u>HOME AND LIVING</u></p> <ul style="list-style-type: none"> ● Rooms in the House <ul style="list-style-type: none"> ● Furniture ● Furniture placement <p>Grammar: There is/are... Prepositions of Place (<i>on, in, under, behind, next to</i>)</p> <p>Activities</p> <ul style="list-style-type: none"> ● Room tours ● Labeling a house ● Guessing Game ● Flashcards

第十四～二十二週

主題：嗜好和休閒
嗜好/運動項目/休閒活動
活動：Show and tell
Hobby description
Role-play leisure activities
Games

Theme

HOBBIES AND LEISURE

- Hobbies
- Sports
- Leisure Activities

Grammar:

like/love/hate + gerund(I like swimming.)

Simple Past Tense

I played soccer.

Adverbs of Frequency:
always, sometimes, often

Activities

- Show and tell
- Hobby description
- Role-play leisure activities
 - Games

主題：嗜好和休閒
嗜好/運動項目/休閒活動
活動：Show and tell
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